

LA'TONYA REASE MILES, PH.D.

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EDUCATION

Ph.D., English

Sept 2004

University of California, Los Angeles

Dissertation: *Basketball, Racial Authenticity and Masculinity in African American Literature and Culture*

B.A., English Language & Literature

Dec 1994

University of Maryland, College Park

ADMINISTRATIVE EXPERIENCE

Partner and Director of Scale & Support, Career Launch, 2022-present

Dean of Student Affairs, Menlo College, 2021-2022

Executive Director, First Year Experience, University of California, Los Angeles, 2016-2021

Director, Academic Resource Center, Loyola Marymount University, 2010-2016

Associate Director, Academic Advancement Program, UCLA, 2006-2010

Program Director, Ronald E. McNair Post-Baccalaureate Achievement Program, UCLA, 2005-2010

Program Coordinator, McNair Research Scholars Program, UCLA, 2004-2005

PUBLICATIONS

Books

Guzman, G., Rease Miles, L. & Santos Youngblood, S. (Eds.) (November 2021) *Campus Service Workers Supporting First-Generation Students: Informal Mentorship and Culturally Relevant Support as Key to Student Success and Retention*, Routledge Press.

Foote, S., Hinkle, S., Kranzow, J. Pistilli, M., Rease Miles, L., & Simmons, J. (2013). *College Students in Transition: An Annotated Bibliography*, National Resource Center for the First-Year Experience and Students in Transition.

Book Chapters

Buie, D. & Rease Miles, L. (spring 2022). Resiliency: First-Generation Professionals Persist. In *First Generation Professionals in Higher Education: Strategies for the World of Work*. Wallace, M.B. (Ed.). NASPA Press.

Rease Miles, L. (November 2021). To Boldly Go Where No One Has Gone Before: What Captain Picard and His Mentor, Boothby, Can Teach Us About the Future of Student Support. In *Campus Service Workers Supporting First-Generation Students: Informal Mentorship and Culturally Relevant Support as Key to Student Success and Retention*, Guzman, G., Rease Miles, L. & Santos Youngblood, S. (Eds.) Routledge Press.

Rease Miles, L. (2016). *Space Matters: Rethinking University Spaces for and With Underrepresented Students*. In *Remaking the American College Campus*, Silverman, J., & Sweeny, M. (Eds.), McFarland Press.

Articles

Dyckhoff Stelzriede, D. & Rease Miles, L. (2016, March). Defining the First-Generation College Experience. *Esource for College Transitions*. The National Resource Center for the First-Year Experience and Students in Transition.

Lopez, J. & Rease Miles, L. (2015, April). The Move-In Experiences of First-Generation College Students, *Talking Stick* magazine.

Rease Miles, L. (2005 Summer). American Beauty: The Cheerleader in American Literature and Popular Culture, *Women's Studies Quarterly*.

Other Publications

Baldwin, A., Rease Miles, L., Boyd, W., Bruner, D., Foote, S., & Gutierrez, M. (Eds.) (2022). *Emerging Trends in First-Generation Student Support: An Annotated Bibliography*. NASPA.

Rease Miles, L. (2021). Foreword, *Launch Your Career*, O'Keefe, S., Berrett-Koehler Publishers, Inc.

King, C. & Rease Miles, L. (2021, January). Binging Bob's Burgers: Social Class, Shrimp Cocktail, and First-Generation College Students, *Everyday Sociology Blog*.

Rease Miles, L. (2019). The History of the UCLA Common Book program, *Amerasia Journal*, 43:3.

Rease Miles, L. (2012, Spring). Review of *White Wash* (documentary). *The Public Historian*, Vol. 43, No. 2.

Rease Miles, L. (2008). Lusia Harris-Stewart in *African American National Biography* (AANB), Gates, H.L. & Brooks Higginbotham, E. (Eds.), Oxford University Press.

Rease Miles, L. (2006). *Baseball, Race and Los Angeles: An Oral History of Negro Leaguers of Southern California*, With Neale Henderson, James Lewis and University of California, Los Angeles. Los Angeles: University of California Press.

Rease Miles, L. (2004). Numbers Running in *Encyclopedia of the Harlem Renaissance*. Cary Wintz and Paul Finkelman (Eds.). Chicago: Fitzroy Dearborn Publishers.

Rease Miles, L. (2004). Dream Team, Kareem Abdul-Jabbar, National Basketball Association, and Women's Basketball in *Encyclopedia of Sport in American Culture*. Joyce Duncan (Ed.). Santa Barbara: ABC-Clio Press.

Rease Miles, L. (2000). Review of *Taboo: Why Black Athletes Dominate Sport and Why We're Afraid To Talk About It* by Jon Entine, H-NET, September.

Rease Miles, L. (1999). Review of *Homecourt Advantage* by Rita Ewing and Crystal McCrary, *Aethlon: The Journal of Sports Literature*, Fall, pp. 170-172.

PRESENTATIONS

Refereed Conferences

- Bruner, B. (moderator), Rease Miles, L., Torres, O., Wuthridge, C., & Villareal, A. (2021, June). The Role of the Dean in Advancing First-Generation Student Success, NASPA Conference on Student Success in Higher Education, co-discussant.
- Blanchard Wallace, M. & Rease Miles, L. (2021, June). First-Generation Professionals in Higher Education, NASPA Conference on Student Success in Higher Education, co-discussant.
- Ahlquist, J. (moderator), Rease Miles, L., Willis, G., Adam, G., (2021, March). Your Digital Dean of Students, NASPA annual conference, panelist.
- Enciso, M. & Rease Miles, L. (2020, July). The Hidden Curriculum of Graduate School, NASPA Conference on Student Success in Higher Education, co-presenter.
- Rease Miles, L. (2019, June). Five Ways to Engage Facilities and Housekeeping Staff with First-Gens, NASPA Conference on Student Success in Higher Education, Orlando, FL, presenter.
- Enciso, M., Rease Miles, L. (2019, June). First-Generation Narratives in Superhero Comics, NASPA Conference on Student Success in Higher Education, Orlando, FL, co-presenter.
- Alderson, A., Rease Miles, L., & Romasanta, L. (2019, June). Tips, Tricks and Lessons Learned: Convening a Multi-Institution Conference About First-Generation College Students, NASPA Conference on Student Success in Higher Education, Orlando, FL, co-presenter.
- Jehangir, R. & Rease Miles, L. (2019, March). Building on The TRIO Legacy: Past, Present and Future of First-Generation Student Support, NASPA annual conference, Los Angeles, CA, co-presenter.
- Bowers Chukwu, J., Boyd, W. & Rease Miles, L. (2019, March). *Am I Linked In? How High Impact Practices Shape First-Gen Students' Careers*, NASPA annual conference, Los Angeles, CA, co-presenter.
- Gonzalez, A. & Rease Miles, L. (2017, May). How Far Up, Though?: Navigating the Westside, the 405 and the Hidden Curriculum at UCLA, National Conference on Students, Costa Mesa, CA, co-presenter.
- Cheung Horn, D., Koslow Martin, J., Rease Miles, L. & Poon O. (2017, March). Mothering in the Student Affairs Profession: Unleashing the Transformative Power of the Mother/Practitioner, American College Personnel Association (ACPA) annual conference, panelist.
- Baldwin, A. & Rease Miles, L. (2017, February). Getting Buy In For First-Generation College Initiatives on Your Campus, National First Year Experience (FYE) Conference, Atlanta, GA, co-presenter.
- Barrington, P., Cothran, K., Kersh, R., Koslow Martin, J. K.(moderator) J. & Rease Miles, L. (2017, February). Turn the First-Year Experience into Your Future Experience: A Professional Development Extended Session, National First Year Experience Conference, Atlanta, GA, panelist.
- Jain, D., Ledesma, M., Rease Miles, L. & Windchief, S. (2016, April). First-Generation Faculty of Color in Higher Education: Voicing Silenced Narratives in Academe, American Educational Research

Association (AERA), Washington, DC, co-presenter.

Jimenez, E., Jordan, P.D., Liberotti, G., Pedroarias, R., Rease Miles, L. & Rodriguez, J., (2016, April). First To Go: Supporting First-Generation Students in a Jesuit Catholic Secondary School Through University Partnerships. AERA, Washington, DC, co-presenter.

Dyckhoff Stelzriede, D. & Rease Miles, L. (2016, February). From Initiation Rites to Initiation Rights: Building Valuable Orientation Programs for First-Generation College Students. Pre-Conference Workshop, National First Year Experience Conference, Orlando, FL, co-organizer and presenter.

Dyckhoff Stelzriede, D. & Rease Miles, L. (2015, February). Developing Powerful Pre-Orientation Programs for First-Generation College Students. National First Year Experience (FYE), Conference, Dallas, TX, co-presenter.

Lopez, J. & Rease Miles, L. (2014, February). The Move-In Experiences of First-Generation College Students, National First Year Experience Conference, San Diego, CA, co-presenter,

Kranzow, J., Foote, S., Rease Miles, L. (2013, October). College Students in Transition: New Directions in Research and Practice, National Conference on Students in Transition, Atlanta, GA, co-presenter.

Rease Miles, L. (2010, February). Successful Strategies for McNair Research Scholars Programs: Assessment and Evaluation as a Form of Advocacy, Council for Opportunity in Education (COE) annual conference, Los Angeles, CA, presenter.

Rease Miles, L. (2010, February). Research is me-search: Using CRT to Prepare Undergraduate Scholar-Activists in Humanities and Social Sciences. Abriendo Brecha VII: 7th Annual Scholar-Activist Conference, University of Texas, Austin, panelist.

Keup, J.R. & Rease Miles, L. (2008, February). Connecting the Dots: Creating an Integrated First-Year Experience at a Large University, National Conference on the First-Year Experience, co-presenter.

Rease Miles, L. (2006, June). Overcoming the Sophomore Slump with Underrepresented Students. National Conference on Race and Ethnicity in Higher Education (NCORE), panelist.

Speaking Engagements

Rease Miles, L., Mosqueda, C., Nash, J. & Rankin, D. (2021, October). Developing a Comprehensive System of Support for First-Generation Students, virtual conference hosted by Academic Impressions, faculty presenter.

Gaither, K., Jackson, P., Martin, D., & Rease Miles, L., (2021, July). Supporting First-Generation College Students at Art & Design Schools, Association of Independent Colleges of Art and Design (AICAD), moderator.

Rease Miles, L. (2021, July). Transformative Career Support for First-Generation College Students and Graduates, Career Leadership Collective, keynote presenter.

- Rease Miles, L. (2021, May). Black First-Generation Student Success, Fayetteville State University, keynote presenter.
- Baldwin, A., Foote, S. & Rease Miles. (2021, April). The First-Generation Student Experience - What We Know from Research, Practice, and Popular Culture, Gardner Institute webinar, panelist.
- Rease Miles, L. (2021, March). Leaning in with Intention: Strategic Steps for Serving Black First-Generation Students. Certificate Program in Student Success Analytics, California State University Chancellor's Office, guest presenter.
- Rease Miles, L. (2021, February). Fostering Resilience and Preventing Burnout while Advocating for First-Generation College Students, Texas State University, guest presenter.
- Rease Miles, (2020, November). Black First-Generation Student Symposium, El Camino College, keynote speaker.
- Rease Miles, L. (2020, November). Proud To Be First, Ferris State University, keynote speaker.
- Rease Miles, L., Mosqueda, C., Nash, J. & Rankin, D. (2020, November). Developing a Comprehensive System of Support for First-Generation Students, virtual conference hosted by Academic Impressions, faculty presenter.
- Kanagala, V. & Rease Miles, L. (2020, July). Supporting First-Generation College Students Through a Pandemic, live webcast hosted by Trellis Company, co-presenter.
- Rease Miles, L. (2020, June), Making Sense of the Moment: A Forum For Black Bruins, UCLA, moderator.
- Blair-Hackworth, N., Donaldson, K., Rease Miles, L. & O'Neal, K. (2020, June). To Play or Not To Play: Black First-Gen Student Athletes During Covid, hosted by the Black First Gen Collective, co-moderator.
- Adams, H., Dickson, N., Lloyd, J., & Rease Miles, L. (2020, May). Fall 2020 First-gen Student Enrollment Considerations, NASPA Center for First-generation College Student Success live briefing, moderator and organizer.
- Rease Miles, L. (2020, April). Covid-19 Virtual Townhall: Effects on First-Generation + Low-Income College Students, ALIGN Conference, live discussion, moderator. (available on YouTube).
- Rease Miles, L. & Mosqueda, C. (2020, April). Supporting First-Generation Students Amid COVID-19, Live Webcast for Academic Impressions, co-discussant.
- Rease Miles, L. (2020 February). Supporting First-Generation College Students, El Camino College, facilitator.
- Rease Miles, L. (2020, January). Unveiling the Hidden Curriculum: An Overview, Amarillo College Educational Summit (ACES), Amarillo, TX, keynote speaker.
- Rease Miles, L. (2019, October). Inclusive Classroom Strategies that Engage First-Generation College Students, First-Generation Southwest Symposium, Northern Arizona University, keynote speaker.
- Baida, A., Nash, Julie. & Rease Miles, L. (2019, July). Mobilizing your Student Affairs Team to Achieve Strategic Goals of the Institution, Academic Impressions, Washington, D.C., faculty presenter.

- Rease Miles, L. (2019, May). Inclusive Classroom Strategies that Support First-Generation Student Success, Provost Academy, University of Texas at San Antonio, invited speaker.
- Rease Miles, L. (2019, March). Alliance for the Low Income and First Generation Narrative (ALIGN) annual conference, University of Virginia, keynote speaker.
- Mosqueda, C. & Rease Miles, L. (2019, April). Engaging and Celebrating First-Generation Students and Faculty on Your Campus, live webcast hosted by Academic Impressions, co-presenter.
- Jain, D. & Rease Miles, L. (2019, January). Helping Students 'How to College.' Winter Planning Summit, Compton College, co-presenter.
- Morales, S. & Rease Miles, L. (2018, September). Starting from the Bottom: Building First-gen Support Offerings with Little to No Resources, live briefing hosted by NASPA, co-presenter.
- Chow, K., Lee, T., Rease Miles, L., Surratt, D. & Stuller, J. (2018, July). Civility vs Anger: Free Speech on College Campuses at San Diego Comic Con, San Diego, CA, panelist.
- Rease Miles, L. (2018, February). Share, Learn and Connect (SLC) annual conference, Western Association for College Admission Counseling (WACAC), UCLA, keynote speaker.
- Rease Miles, L. (2017, April). First To Finish Symposium: First-Generation Student Success at California State University, Los Angeles (CSULA), keynote speaker.
- Morales, S. & Rease Miles, L. (2017, March). Accompanying First-Generation and Undocumented Students in Catholic School Settings, Regional Catholic High School symposium, Loyola High School, Los Angeles, CA, co-presenter.
- Rease Miles, L. (2016, October). Inclusive Classroom Strategies That Support First-Generation College Students, Cultural Competency Summit, Reedley College, Fresno, CA, presenter.
- Jain, D. & Rease Miles, L. (2016, July). Developing a First-Gen Mindset, Institute for Teaching and Learning Summer Institute, California State University Office of the Chancellor, co-presenter.
- Rease Miles, L. (2015, October). Survive and Thrive: Institutional Resources that Lead to Success in Higher Education, White House Summit on Educational Excellence for African American Students, Loyola Marymount University, Los Angeles, CA, panel moderator.
- Rease Miles, L. (2015, September). Inclusive Classroom Strategies That Support First-Generation College Students, Provost's Speaker Series, Nevada State College, facilitator.
- Rease Miles, L. (2012). screening of First-Generation documentary with filmmakers Adam and Jaye Fenderson at Loyola Marymount University, Los Angeles, CA, moderator.
- Rease Miles, L. (2010, December). Cheerleading for Change: Performance and Social Activism, Culture of Peace Distinguished Speaker Series, Santa Monica, CA, guest lecturer.

Podcasts And Multimedia

- Brown, L., Hudson, E., Morales, S. & Rease Miles, L. (2020, November). Building Digital Communities for First-Gen Communities, Building Digital Communities series, moderator and organizer.
- Goldrick Rab. S., Logan, T. (host) & Rease Miles, L., (2020, September), Covid-19 and the Access Gap in Higher Education, The Place Makers podcast, featured guests.
- Ahlquist, J. (host), Logan, T.J., Payne-Kirchmeier, J., Rease Miles, L., Sabado, J. & Strother, J. (2020, September). How COVID is Redefining Higher Ed, Tech & Leadership. Josie & The Podcast, featured guest.
- Fu, M., Rease Miles, L., & Wang, J. (host) (2020, May). Graduation and Life Goals: Life is Not Linear, SpeakOnIt podcast hosted by The Steve Fund, a non-profit agency dedicated to the mental health and emotional well-being of students of color, invited guest.
- McCorkell, J., Rease Miles, L. & Young, J. (moderator) (2019, October). How Colleges Can Best Support First-Generation Students, EdSurge Live, featured guest.
- Byrne, R. (host) & Rease Miles, L. (2020, February). The Hidden Curriculum in Higher Education, The Practical Ed Tech Podcast, featured guest.
- Ahlquist, J. (host) & Rease Miles, L. (2019, October). Empowering First Generation Students. Josie & the Podcast, featured guest.
- Labor, S. (host) & Rease Miles, L. (2018, July). Discovering a First-Gen Identity, Resilience for First-Year Students, and the Power of Virtual Communities. Resilient Campus Podcast, invited guest.

TEACHING

Areas Of Competency In Teaching

Leadership for Diversity, Equity & Inclusion
 Organizational Leadership
 Foundation of Social Impact Leadership
 Action Research
 Issues in Higher Education
 Critical Thinking and Communication
 Dissertation Research Supervision

Teaching Experience

Instructor, First Year Experience, Menlo College, 2021 – present
 Adjunct Lecturer, School of Education and Counseling Psychology, Santa Clara University, 2021 – present
 Instructor, First Year Experience, UCLA, 2018
 Lecturer, Department of English, Loyola Marymount University, 2010-2011 and 2016
 Adjunct Assistant Professor, Department of World Arts & Culture, UCLA, 2008-2010
 Teaching Fellow, General Education Cluster and English Department, UCLA, 2000-2002

Teaching Associate, English Department, UCLA, 1999-2000

Teaching Assistant, Writing Programs and English, UCLA, 1997-1999

Curricular Innovations

Menlo 101 (*Menlo College, First Year Experience*)

Revamped the first-year experience seminar to include more community building activities and more focus on student wellness and sense of belonging. Also created a section especially for new transfer students.

Educ 359: Leading During Turbulent Times (*Santa Clara University, Educational Leadership program*)

Developed the content for this graduate seminar that explores the critical role leaders play in maintaining the mission and vision of an organization and drive change during difficult times. With a focus on the impact of COVID-19 and remote learning, the course explored such topics as program development for transformative change, experiences across marginalizing structures and identities, moral and ethical decision making, the pandemic, the role of mentorship, and other related topics.

University Studies: Critical Strategies to Achieve Undergraduate Excellence (*UCLA, Undergraduate Education*)

Collaborated with the Director of Advising Professional Development to create a new section and curriculum that specifically addresses and affirms the first-generation college experience. Offered to first-year and transfer students.

Freshman Success: The First-Generation Experience (*Loyola Marymount University, University Success*)

Developed the First To Go Learning Community designed to bring together newly admitted first-generation college students to allow them to discover, experience, and transition to LMU life together. It seeks to provide a space for participants to engage one another in meaningful dialogue that is relevant to the individual and collective experiences of transitioning into college. Students are given the opportunity to take courses with their peers and with participation from faculty and staff who are also first generation.

The Black Student Experience at UCLA (*UCLA, Undergraduate Education*)

With a Resident Director and a faculty colleague, co-designed a one-unit seminar targeted at first-year students. The course encouraged discussion about social, academic, and political issues facing black students since Prop. 209. After several semesters, a student leader co-facilitated the course and developed the course assignments. This class inspired Blacklimate, a retention initiative launched through Project Lumina designed specifically for first year (freshmen and transfers) African American men at UCLA.

Graduate School Preparation (*UCLA, Undergraduate Education*)

With the support of a university grant and in collaboration with the Athletics Department, designed an intensive one-unit course that prepares low-income and first-generation students and alumni for graduate school. Offered only during Summer Sessions, this course currently averages 200 students per term.

Formal Advising

Claudia Salcedo, "The UCLA Transfer Summer Program: An Exploration of Black Transfer Student Retention Experiences," California State University at Northridge, Department of Educational Leadership, dissertation committee

Citlaly Orozco, “Using Love as a Mentorship Practice for First-Generation Latinas in Four-Year Private Universities,” California State University at Long Beach, Department of Education and Counseling, MA thesis committee

Porsha Boyd, “Athletic Cheers and Academic Assists: Examining Black Male Basketball Players’ Social Relationships at a Division-I Institution and Their Effect on Academic Success,” California State University at Northridge, Department of Educational Leadership, dissertation committee

SERVICE

Campus service and leadership

Co-chair, Basic Needs Taskforce, Menlo College, 2021-present

Co-chair, Retention Committee, Menlo College, 2021-present

Committee member, Common Book selection committee, Menlo College, 2021-present

Advisory Board member, First Generation College Initiatives, UCLA, 2018-2021

Founding member, University of California First-Generation College Coalition, 2017-2021

Co-chair, Common Book selection committee, UCLA, 2016-2021

Member, Student Affairs Health and Well-being workgroup, UCLA, 2020

Member, Future Planning Task Force, Student Life workgroup, UCLA, 2020

Planning committee, College Signing Day feat. Michelle Obama, UCLA, 2019

Co-founder, UCLA First Generation Alumni Network, 2019

Co-chair, Resilience Task Force, UCLA, 2018

Planning committee, Bruin Day and Transfer Day Yield Events, 2018-2020

Committee member, American Talent Initiative (ATI), UCLA, 2018-2020

Committee member, Economic Crisis Response Team, UCLA, 2017

Advisory Board, Transfer Center, UCLA, 2016-2017

Committee member, Registration Assistance Committee, Loyola Marymount University, 2012-2016

Faculty Advisor, Student Worker Program, Loyola Marymount University, 2011-2016

Founder and club advisor, College Affordable Food Experience, Loyola Marymount University, 2015

Inaugural advisory committee, Guardian Scholars Program, Loyola Marymount University, 2014-2015

Committee member, Wellness Committee, Loyola Marymount University, 2010-2015

Advisor, Alternative Spring Break Program, Loyola Marymount University, 2013-2014

Inaugural Advisory Committee, McNair Scholars Program, Loyola Marymount University, 2013-2014

Faculty advisor, Students for Labor and Economic Justice/Tutoring Today for Tomorrow, Loyola Marymount University, 2011-2014

Co-Chair, UCLA First Year Experience Committee, 2007-2010

Committee member, Theme Floor Housing, 2007-2009

Committee member, Intergroup Dialogue on Campus, 2007-2010

Senior Thesis Advisor, Department of English

Faculty-In-Residence (FIR) Program, Office of Residential Life, 2005-2010

Faculty Advisory member, Undergraduate Research Center in Humanities and Social Sciences, 2005

Faculty advisor, Student Research Program (SRP)

Judge, Westwind Conference for Undergraduate Students, 2004-2008

Service to the Field

Member, 2022 NASPA Virtual Experience Committee, 2021-present

External reviewer, Stylus Publishing, 2021

External reviewer, Routledge Press, 2021
 Member, NASPA Advisory Services Steering Committee, 2021
 Member, Digital Community Builders leadership team hosted by Josie Ahlquist, 2020-2021
 Advisory Board, NASPA Center for First-generation Student Success, 2020-present
 Editorial Board, *NASPA Journal of First-generation Student Success*, 2020-present
 External reviewer, *Academic Library Services for First-Generation Students*, Arch, X. & Gilman, I., Libraries Unlimited Press, 2020
 Founding member and national steering committee, Black First Gen Collective, 2019-present
 External reviewer, NASPA Student Affairs Organizational Development, 2019
 External reviewer, Paul P. Fidler Research Grant for the National Research Center for The First Year Experience, 2011-2018
 Selection committee member, TheDream.US Scholarship Fund, 2016
 External reviewer, *Welcoming Blue Collar Scholars to the Ivory Tower*, Soria, K.M., The University of South Carolina: National Resource Center press, 2015
 External reviewer, Learning Resource Center at The University of San Francisco, 2015
 Board of Directorate, Commission on Admissions, Orientation & First-Year Experience for American College Personnel Association, 2009-2011

Other Service

Member, Board of Educators, Close the Gap Foundation, 2021-present
 Partnership Ambassador and consultant, Career Launch social enterprise, 2020-present
 Consultant, Guild Education, 2020
 Consultant, First Generation Project (“Cubs First”), Loyola High School, Los Angeles, CA, 2016-2019
 Consultant, Black Scholars Program and Summer Intensive Transfer Experience (SITE), Center For Community College Partnerships, UCLA, 2005-2019
 National Advisory Board, Common Book Penguin Random House, 2018-2020
 Workshop leader, Los Angeles Unified School District social workers, 2018
 Founder and administrator, “Empowering First-Generation College Students” Facebook Group, 2015-present
 Consultant, Verbum Dei High School, Watts, CA, 2015
 Consultant and invited speaker, Undergraduate Research Scholars Academy, El Camino College and Loyola Marymount University partnership, 2014-2016
 Consultant, New Roads High School, Santa Monica, CA, 2010 and 2018-2019
 Consultant, Vice Provost Initiative for Pre-College (VIPS) Scholars for high school outreach, UCLA, 2012-2016
 Board of Directors, Studio For Southern California History, 2005-2007

AWARDS AND GRANTS

Awards/Honors

Distinguished Facebook group, #moretogether national Facebook campaign, 2021
 profiled as a Digital Role Model in Ahlquist, J. (2020). *Digital Leadership in Higher Education*, Stylus Publishing.
 Member, Order of the Golden Bear, 2020
 Member, Alpha Sigma Nu Honor Society, 2016
 Senior Vice President Fellow, LMU, 2015-2016
 Participant, Leading Institutional Units and Programs, Office of the Vice President for Intercultural Affairs, LMU, 2013
 Nominee, Outstanding First-Year Student Advocate Award at National Resource Center for the First-Year Experience and Students in Transition, *Nominee*, 2012

Fair and Open Environment Award at UCLA, 2008
 Honorary Member, Golden Key Honor Society, 2008
 Recipient, UCLA Academic Advancement Program Faculty Mentor Award, 2008
 Recipient, UCLA Distinguished Teaching Assistant Award and Dissertation Year Fellowship, 2002-2003
 Recipient, UCLA Department of English Lily Bess Campbell Dissertation Research Award, 1999-2000
 Recipient, UCLA Department of English Teaching Excellence Award, 1999–2000
 Vice President, UCLA English Graduate Union, 1998–1999
 Recipient, Ford Foundation Pre-Doctoral Fellowship Award, 1996

Grants/Gifts cultivated

Menlo Park Rotary Club, *Awarded \$8,000+* for Basic Needs initiatives, 2021
 Coca Cola Foundation First Generation Scholarship, UCLA, *Awarded \$10,000*, 2020
 UCLA Commuter hub, *Awarded \$200,000*, 2020
 Adobe Scholarship, UCLA, *Awarded \$5,000*, 2019
 University of California Office of the President, *Awarded \$80,000 Local Control Funding Formula (LCFF) funds*, 2016 - 2017
 Anonymous gift to the First To Go program, LMU, *Awarded \$100,000*, 2015
 AACU Bringing Theory to Excellence seminar grant, Co-PI, *Awarded \$1,000*, 2013
 LMU Inclusive Excellence grant, *Awarded \$3,000*, 2013
 Western Association for College Admissions Counseling diversity grant, *Awarded \$500*, 2013
 Principal Investigator, UCLA McNair Scholars Program, *Awarded \$230,000*, 2008
 UCLA Office of Instructional Development grant, *Awarded \$10,000*, 2007-2008
 Historical Society of Southern California/Haynes grant, *Awarded \$1,000*, 2007
 Office of the Vice Provost for Undergraduate Education Travel grant, *Awarded \$500*, 2000
 UCLA Institute of American Cultures Pre-doctoral Research grant, *Awarded \$10,000*, 1999-2000